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| Grade 6 |
| Quarter 1 |
| Week 1: August 14-17   * M -T Unit 1 Introduction (2 days WHOLE GROUP) * W – TH Unit 1 from Brown Girl Dreaming (2 days WHOLE GROUP) |
| Week 2: August 21-24  - M- TH Unit 1 from Brown Girl Dreaming (4 days WHOLE GROUP) |
| Week 3: August 28-30  - M- W Unit 1 from Brown Girl Dreaming (3 days WHOLE GROUP)   * TH – FAIR DAY – NO SCHOOL |
| Week 4: August 30 – September 2   * M – LABOR DAY – NO SCHOOL * T- Unit 1 Gallery of Calvin and Hobbes’ Comics (1 Whole Group) * W Unit 1 Performance Task: Write a Nonfiction Narrative (1 – day WHOLE ROUP) * TH – Unit 1 I was a Skinny Tomboy Kid (1-day SMALL GROUP) |
| Week 5: September 11-14   * M – Unit 1 I was a Skinny Tomboy Kid (1-day SMALL GROUP) * T – TH Unit 2 Hachiko: The True Story of a Loyal Dog (3 days Whole Group) |
| Week 6: September 18-21   * M - Unit 2 Performance Task Write an Explanatory Essay (2 days WHOLE GROUP) * T-Th- Unit 3 Feathered Friend (3 -day WHOLE GROUP) |

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| Week 7: September 25-28  - M- Th Unit 3 The Fun They Had (4 days SMALL GROUP) |
| Week 8: October 2-5 Unit 2   * M – T Unit 3 The Fun They Had (2 days SMALL GROUP) * W -TH Unit 3 Performance Task: Write an argument (2 days WHOLE GROUP) / Benchmark Assessment |
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| Quarter 2 |
| Week 1: October 16-19   * M – Unit 1 Introduce Small Group Learning (1 – day SMALL GROUP) * T- TH Unit 1 from Bad Boy (3 days SMALL GROUP) |
| Week 2: October 23-26   * M – T Unit 1 Review I was a Skinny Tomboy Kid (2 days SMALL GROUP) * W- TH Unit 1 Performance Task: Present a retelling- of Bad Boy and I was a Skinny Tomboy Kid |
| Week 3: October 30-November 2  - M- Th Unit 2 from My Life with the Chimpanzees (4 days WHOLE GROUP) |
| Week 4: November 6-9   * M- TH Unit 2 from My Life with the Chimpanzees (4 days WHOLE GROUP) |
| Week 5: November 13-16  - M - Unit 2 from My Life with the Chimpanzees (1-day WHOLE GROUP)  - T - W Unit 2 Monkey Master (2 days SMALL GROUP)  - TH - Unit 2 Black Cowboy, Wild Horses (1-day SMALL GROUP) |

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| Week 6: November 20-21   * M-T Unit 2 Black Cowboy, Wild Horses (2 days SMALL GROUP) * W – TH THANKSGIVING HOLIDAY – NO SCHOOL | |
| Week 7: November 27-30   * M- TH Unit 3 Teens and Technology Share a Future (4 days WHOLE GROUP) | |
| Week 8: December 4-7   * M- TH Unit 3 Is Our Gain Also Our Loss? (4 days SMALL GROUP) | |
| Week 9: December 11-14 | |
| Week 9: December 13 – 16  - M- TH Benchmark Assessments | |
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| Quarter 3 | |
| Week 1: January 8-11   * M- T Unit 4 Introduction (2 days WHOLE GROUP) * W – TH Unit 4 The Phantom Tollbooth, Act I (2 days WHOLE GROUP) | |
| Week 2: January 15-18   * M – MARTIN LUTHER KING JR. HOLIDAY – NO SCHOOL * T – TH Unit 4 The Phantom Tollbooth, Act I (3 days WHOLE GROUP) | |
| Week 3: January 22-25   * M – TH Unit 4 The Phantom Tollbooth, Act II (4 days WHOLE GROUP) | |
| Week 4: January 29-February 1   * M – T Unit 4 The Phantom Tollbooth, Act II (2 days WHOLE GROUP) * W – Unit 4 Media: from The Phantom Tollbooth (1 -day WHOLE GROUP) * TH – Unit 4 Performance Task: Write a Short Story (1-day SMALL GROUP) | |
| Week 5: February 5-8   * M – T Unit 4 Performance Task: Write a Short Story (2 days SMALL GROUP) * W – Unit 4 Introduce Small Group Learning (1- day SMALL GROUP) * TH – Unit 4 from Alice’s Adventure in Wonderland (1-day SMALL GROUP) | |
| Week 6: February 12-15   * M -W Unit 4 from Alice’s Adventure in Wonderland (3 days SMALL GROUP) * Th – Unit 4 Jabberwocky (1-day SMALL GROUP) |
| Week 7: February 19-22   * M – PRESIDENT’S DAY – NO SCHOOL * T Unit 4 Jabberwocky (1-day SMALL GROUP) * W- TH Unit 4 Performance Task: Perform a Fictional Narrative (2 days SMALL GROUP) |
| Week 8: February 26-29   * T – TH Unit 4 Performance Based Assessment: Prompt- What might happen if a fictional character were to come into the real world (3 days WHOLE GROUP) |
| Week 9: March 4-7  - M- TH Unit 5 from Tales from the Odyssey (4 days SMALL GROUP) |
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| Quarter 4 |
| Week 1: March 21 – 24  - M- TH Unit 4 The Importance of Imagination (4 days SMALL GROUP) |
| Week 2: March 28 – 31   * M- T Unit 5 Unit introduction (2 days WHOLE GROUP) * W – TH Unit 5 from A Long Way Home (2 days WHOLE GROUP) |
| Week 3: April 4- 7  - M- TH Unit 5 from A Long Way Home (4 days WHOLE GROUP) |
| Week 4: April 11- 14  - M- TH Unit 5 from A Long Way Home (4 days WHOLE GROUP) |
| Week 5: April 18 – 21  - M- TH Unit 5 Media: BBC Science Club: All About Exploration (4 days WHOLE GROUP) |
| Week 6: April 25 – 28  - M – TH Unit 5 Introduce and read Mission Twinpossible (4 days SMALL GROUP) |
| Week 7: May 2 – 5   * M – T To the Top of Everest (2 days SMALL GROUP) * W- TH Media: from Lewis and Clark (2 days SMALL GROUP) |
| Week 8: May 9 – 12  - M - Media: from Lewis and Clark (2 days SMALL GROUP) |
| Week 9: May 16 – 19   * M – T Unit 5 Performance Task: Present an Advertisement * W – TH Unit 5 Performance – Based Assessment: Argument-Essay and Speech – Should kids today be encouraged to become explorers? |
| Week 10: May 23 – 26  - M- TH Benchmark Assessments |
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